### THE SYNTHESIS ...let's put it all together

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## Hypothesis

 H<sub>1</sub>: The responses between the engineers/scientists and stakeholder/decisionmaker groups are different.

 H<sub>2</sub>: Our work addresses the issues, problems, and needs expressed by the stakeholders/decision-makers

# Methodology

- Method: qualitative observation
  - based on quasi-protocol, via set questions, repeated
- Input from group work
- Input from stakeholders (and team members)

# Methodology

- Questions for other groups (engineers/scientists)
  - What did you want to do?
  - What were the problems or issues you encountered?
  - What were the changes or consequences of changes that you identified already?

# Methodology

- Questions for the stakeholders/decisionmakers:
  - Can you describe the current situation in your area for flooding and landslide hazards?
  - What are the issues of problems identified from these changes?
  - How has the situation changed?
    - Social?
    - Vulnerability?
    - Hazard?

## Synthesis Analysis Structure

- Groups:
  - 1) engineers/scientists (group work)
  - 2) practitioners/decision-makers (stakeholders)
- Compare:
  - What changes are identified by the two groups?
  - What are the problems identified?
- Outcome:
  - How do they compare?

### What changes are identified by each of the inputs?

#### **Engineers/Scientists Stakeholders/Decision-Makers** Trends Vice Mayor and Inspector for Environment Changing drought and snow Protection No big socio economic changes, quite Hazard isolated New structures (change in flow) • Cannot predict future, depends on the Inverse hazard mapping (safety first) • funding Architect (Head of Urban Planning) and Civil Consequences Updates of map Engineer • Estimate current elements at risk (based on People from uphill to downslope, now ۲ past flood) flooded Wood/clay to steel/cement (communism) From agriculture to residential land use **Spatial Planning and Emergency Management** Considering future development of the area •

### What are the problems identified from these changes?

Engineers/Scientists	Stakeholders/Decision-Makers
<ul> <li>Trends</li> <li>Adjusting to time constraint</li> <li>Lack of data (back up what is claimed by locals)</li> </ul>	<ul> <li>Vice Mayor and Inspector for Environment</li> <li>Protection</li> <li>FUNDING</li> <li>Administrative delineation</li> <li>Topography prone to flash flooding</li> </ul>
<ul> <li>Hazard</li> <li>Difficult identification (blocked view)</li> <li>Insufficient time to prepare</li> </ul>	
<ul> <li>Consequences</li> <li>Map is outdated, from the 1970s</li> <li>Lack of evidence in the field (prev. flood)</li> </ul>	Architect (Head of Urban Planning) and Civil Engineer • FUNDING • Bureaucracy
<ul> <li>Spatial Planning and Emergency Management</li> <li>Some translational issues</li> <li>Need for having hard copy (1 sheet) map</li> </ul>	

### Conclusion...

- H<sub>1</sub>: The responses between the scientific and stakeholder/decision-maker groups are different.
  - Lack of data & changes not considered for all
    Funding
- H<sub>2</sub>: The exercise addresses the problems and needs expressed by the stakeholders/decision-makers

- No: "action please" and again funding

### Important points for CHANGES

- Inhabitants are important sources of information (esp. with lack of data)
  - All groups made qualitative interviews!
- Expectation of providing solutions (project has started)
  - Q: "Why do you ask this question, you will give us the answer?"
- Consider funding and direction from upper administration (where do funds come from?)
  - Local scale, county scale, national scale?